

BL303
希臘文三 (Greek 3)
課程大綱

rev. 6/4/2010

I. COURSE DESCRIPTION

This course is a continuation of the study of the basic *morphology* (form) and *syntax* (function) of New Testament Greek in BL302 and covers the first part of the immediate Greek grammar and syntax. One third (1/3) of lectures are on the basic elements of NT Greek, two third (2/3) of the lectures focus on the analysis of grammar and syntax.

II. COURSE OBJECTIVES

- A. To equip you with a detailed knowledge of the basic elements of New Testament Greek grammar and syntax.
- B. To give you:
- a knowledge of the morphological patterns and grammatical structures that are most important in NT Greek.
 - a basic vocabulary of most frequently occurring words.
 - experience in translating simple Greek sentences.
 - an acquaintance with basic grammatical and lexical reference works for NT Greek.
 - awareness of the important role that grammar and syntax play in doing exegesis from the Greek NT.
- C. To provide you with a working knowledge of Greek so you can use it readily and competently in your ministry.

III. COURSE TEXTBOOKS

Required

1. Mounce, William D. *Basics of Biblical Greek Grammar*. 2d ed. Grand Rapids: Zondervan, 2003.
2. Mounce, William D. *Basics of Biblical Greek: Workbook*. 2d ed. Grand Rapids: Zondervan, 2003.
3. Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000.
4. Wallace, Daniel B., and Grant G. Edwards. *A Workbook for New Testament Syntax*. Grand Rapids: Zondervan, 2007.

Suggested

5. Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New*

Testament. Grand Rapids: Zondervan, 1996. [this is the unabridged version of *The Basics of New Testament Syntax*]

6. Bauer-Danker-Arndt-Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed., 2000. [BDAG]

7. Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005.

8. Mounce, William D. *The Morphology of Biblical Greek: A Companion to Basics of Biblical Greek and the Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan, 1994.

IV. COURSE REQUIREMENTS

Note for Assignment Preparation

It is expected that for the average student each assignment (per 50 minute class) can be completed in about 2 hours. The work should be spaced out over several shorter segments rather than done in one long session the evening or morning before class. It takes time to learn a language. Be consistent in review. You cannot cram for quizzes and exams and expect to retain Greek in the long run.

A. Reading Assignments

You will be expected to read and study chapters from *Basics of Biblical Greek* (BBG) and *The Basics of New Testament Syntax* (NTS). Class handouts should also be read and studied. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

B. Daily Exercises

1. You will be expected to work on exercises in *BBG Workbook* and *NTS Workbook*. These exercises will not be collected but you must be prepared to give your answers in class.
2. You must complete the exercises by consulting the textbook and class notes only. After completing the exercise then you may make corrections to your answers by consulting the answer sheets or other references and the work of other students.
3. From the exercise assigned for a given class day, the student should prepare to *pronounce* the Greek words correctly, *translate* the passage accurately, and *parse* verb forms.

C. Memorization

You will be asked to memorize the paradigms of Greek nouns, verbs, and so forth, as well as the English meanings of a basic vocabulary list of Greek words (from Greek to English). A substantial amount of memorization will be required. Note that *all memory work will be cumulative* (i.e., once it has been assigned, you are responsible for it throughout the course).

It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. It is also essential to keep up with the memory work day by day; if you fall behind, it is very difficult to catch up.

D. Writing Assignment

You will be asked to evaluate commentary's interpretation of certain key passages. You will explain the reason why the interpretations are correct or incorrect, based on what you have learned in the course.

E. Quizzes

There will be seven (7) quizzes. Four (4) will be completed in the class, three (3) will be take-

homes. Each quiz will be given no more than 25 minutes to complete.

One (1) missing or lowest quiz grade will be dropped from the final grade computation. Make-up quizzes will be possible only in cases of illness or absence due to some circumstance outside of your control.

F. Exams

There will be a midterm exam (50 minutes) and a final exam (80 minutes). See the assignment schedule for the dates of these exams. The format of the exams and how to prepare for them will be given in the classes preceding them. No make-up exams are allowed except in cases of illness or absence due to some circumstance outside of the student's control.

V. COURSE POLICIES AND PROCEDURES

A. Grading

- 1) Daily Exercises, 6%
- 2) Writing assignment, 6%
- 3) Quizzes, 36% (6% each quiz)
- 4) Midterm exam, 20%
- 5) Final exam, 32%

B. Attendance Policy/Late Assignments

Regular attendance is essential in a language course. It is always to your advantage to come to class, even if you are unprepared.

You are allowed to miss class *only four times* (i.e., four 50 minute periods) without grade penalty. Please keep a record of your own attendance.

Please be prompt to classes. Additional time on quizzes will not be allowed if you are late to class.

C. Letter/Numerical Grade Scale

A+ = 99-100 (4.0)	B+ = 87-90 (3.3)	C+ = 77-80 (2.3)	D+ = 67-70 (1.3)
A = 94-98 (4.0)	B = 84-86 (3.0)	C = 74-76 (2.0)	D = 64-66 (1.0)
A- = 91-93 (3.7)	B- = 81-83 (2.7)	C- = 71-73 (1.7)	D- = 61-63 (0.7)
F = 60 or below (0.0)			

VI. COURSE LECTURES AND ASSIGNMENT SCHEDULE

BBG : Basics of Biblical Greek Grammar

BBG Workbook: Basics of Biblical Greek: Workbook

NTS: The Basics of New Testament Syntax

NTS Workbook: A Workbook for New Testament Syntax

Preparation for the first class:

1. Review of Nouns, Adjectives, and Pronouns (chaps 4-14)
 - Review vocabulary from *BBG*, chaps. 4-14
 - Memorize the Master Case Ending Chart (p. 343)
 - Review paradigms (pp. 345-52)
2. Review of indicative tenses (chaps. 15-25) & participles (chaps. 26-30)
 - Review vocabulary from *BBG*, chaps. 16-30
 - Review verbal rules (p. 354-55)
 - Review charts (p. 356-58)
 - Review handouts 動詞總表&分詞總表

Class #	Date	Topics	Assignments	Quiz/Exam
1	8/24	Subjunctive Mood (chap. 31)	<i>BBG</i> : Read Chap. 31 <i>BBG Workbook</i> : Exercise #31	
2	8/27	(continuation)	(continuation)	
3	8/31	Infinitive (chap. 32)	<i>BBG</i> : Read Chap. 32 <i>BBG Workbook</i> : Exercise #32	Quiz 1: Subjunctive
4	9/3	(continuation)	(continuation)	
5	9/7	Imperative (chap. 33)	<i>BBG</i> : Read Chap. 33 <i>BBG Workbook</i> : Exercise #33	Quiz 2: Infinitive
6	9/10	(continuation)	(continuation)	
7	9/14	μῑ Verbs; Indicative of δῑδωμῑ	<i>BBG</i> : Read Chap. 34 <i>BBG Workbook</i> : Exercise #34	Quiz 3: Imperative
8	9/17	(continuation)	(continuation)	
9	9/21	Additional μῑ Verbs; Non-indicative Forms	<i>BBG</i> : Read Chap. 35 <i>BBG Workbook</i> : Exercise #35	Quiz 4: μῑ verbs
10	9/24	(continuation)	(continuation)	
11	9/28	MIDTERM EXAM	<i>BBG</i> chaps. 31-35	Midterm Exam
12	10/1	Language of the NT; Case: Introduction, Nominative and Vocative	<i>NTS</i> : Read Language, pp. 17-23; Case, pp. 25-40 <i>NTS Workbook</i> : Lesson 1	
13	10/5	(continuation)	(continuation)	
14	10/8	Case: Genitive	<i>NTS</i> : Read pp. 41-64 <i>NTS Workbook</i> : Lesson 2	

Class #	Date	Topics	Assignments	Quiz/Exam
15	10/12	(continuation)	(continuation)	Quiz 5 (take-home): Nominative, Vocative, Genitive.
16	10/15	Case: Dative	<i>NTS</i> : Read pp. 65-80 <i>NTS Workbook</i> : Lesson 3	Turn in Quiz 5
17	10/19	(continuation)	(continuation)	
18	10/22	Case: Accusative	<i>NTS</i> : Read pp. 81-92 <i>NTS Workbook</i> : Lesson 4	
19	10/26	(continuation)	(continuation)	Quiz 6 (take-home): Dative and Accusative.
20	10/29	Article: Part I	Read: <i>NTS</i> : pp. 93-113 <i>NTS Workbook</i> : Lesson 5	Turn in Quiz 6
21	11/2	(continuation)	(continuation)	
22	11/5	Article: Part II	<i>NTS</i> : Read pp. 114-128 <i>NTS Workbook</i> : Lessons 6	
23	11/9	(continuation)	(continuation)	Quiz 7 (take-home): Article.
24	11/12	Adjectives	<i>NTS</i> : Read pp. 129-39 <i>NTS Workbook</i> : Lessons 7	Turn in Quiz 7
25	11/16	(continuation)	(continuation)	Hand out Writing assignment
26	11/19	Voice	<i>NTS</i> : Read pp. 179-91 <i>NTS Workbook</i> : Exercise Lessons 8-9	
	11/23 11/26	Thanksgiving Recess (no class)		
27	11/30	Moods	<i>NTS</i> : pp. 192-212 <i>NTS Workbook</i> : Lessons 10-12	
28	12/3	(continuation)	(continuation)	
29	12/7	(continuation)	(continuation)	Turn in Writing assignment
30	12/10	FINAL EXAM	<i>NTS</i> : pp. 17-212; Vocabulary ≥ 50 x	Final Exam